

PERFORMANCE ASSESSMENT

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Learning Targets

1. Teachers will know that performance assessment involves an activity that requires students to demonstrate performance of a skill or create products that meet professionally judged standards of quality (knowledge).
2. Teachers will understand the strengths and weaknesses of performance assessment (concept).
3. Teachers will understand when it's appropriate to use performance assessment (concept).
4. Teachers will be able to develop a performance assessment in their content area (introduced skill).

Examples

1. Have students work in a group to create a skit using Japanese vocabulary words. They will develop the skit using established criteria for success. Performances will be graded using a rubric established by the class.
2. Have students work in small groups to perform a science experiment. The students will submit a written lab report in the style of a scientific journal article. The article will be written based on a set of pre-defined criteria and graded using a rubric established by the science department.

Guided Reading Tool

Use this tool as a guide while reading chapter 7. Fill in the blank branches using information from the chapter. **See Back.**

